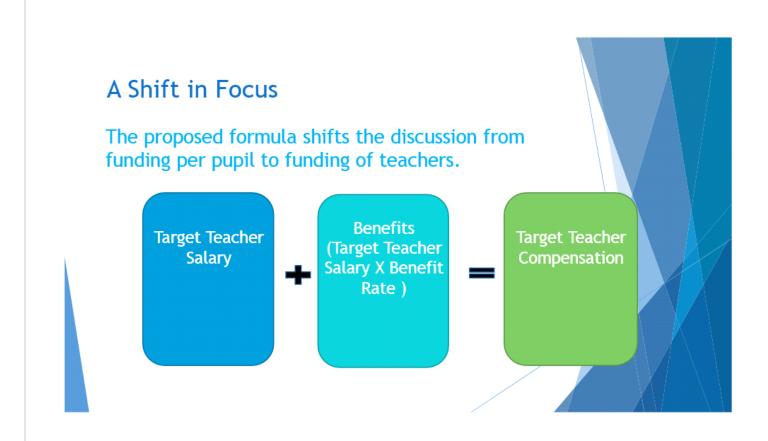
Blue Ribbon Task Force Recommendations: Funding Formula

Recommendations for New Funding Formula

- ► Adopt a new formula based on a statewide target for statewide average teacher salary of \$48,000 and maintain the average statewide student-to-teacher rate at approximately 14:1.
 - ► After discussions, Gov recommended \$48,500
- Replace current small school adjustment with a sliding scale, depending on school enrollment, for the target student-to-teacher ratio.
- ▶ Retain the current statutory minimum inflation factor of 3% or inflation, whichever is less in the new formula.
- ▶ Reevaluate teacher salaries every three years to assure they remain competitive with surrounding states.



- ► Limited English Proficiency Adjustment would continue to be based on each student counting as an additional 25%
- ▶ No change to the sparsity formula



Target Teacher Salary = \$48,500 Benefit Rate = 29%

Target Teacher Compensation = Target Teacher Salary + (Target Teacher Salary X Benefit Rate)

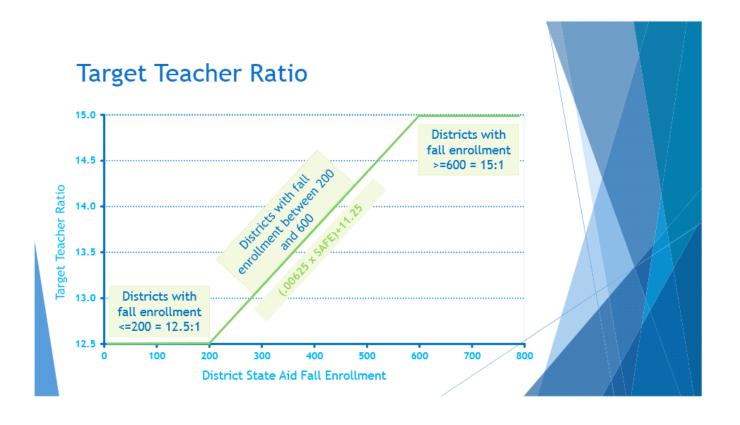
TTC = \$48,500 + (\$48,500 X 29%)

TTC = \$48,500 + \$14,065

TTC = \$62,565

How Many Teachers Per District?

- ► The current statewide average is 14.0 students per certified instructional staff
- ► Typically, larger districts have a larger ratio and smaller districts have a smaller ratio
- ► In recognition of this, the new formula would have a sliding ratio, similar in concept to the small school adjustment, to determine the target student-to-teacher ratio



Target Teacher Ratio = (.00625 X State Aid Fall Enrollment) +11 2

Scenario 1: State Aid Fall Enrollment = 253

TTR = (.00625 X 253) +11.25

TTR = 1.58125 + 11.25

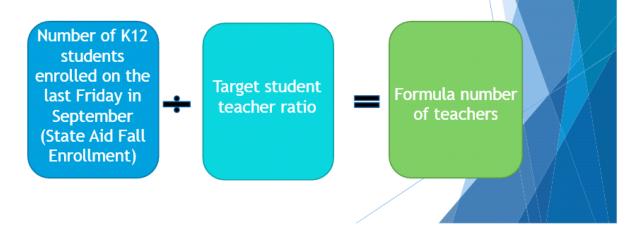
TTR = 12.83

Scenario 2: State Aid Fall Enrollment = 678

Since SAFE > 600, the Target Teacher Ratio would be 15



The formula number of teachers can be calculated by dividing the state aid fall enrollment by the target student teacher ratio.



Scenario 1:

State Aid Fall Enrollment (SAFE) = 253

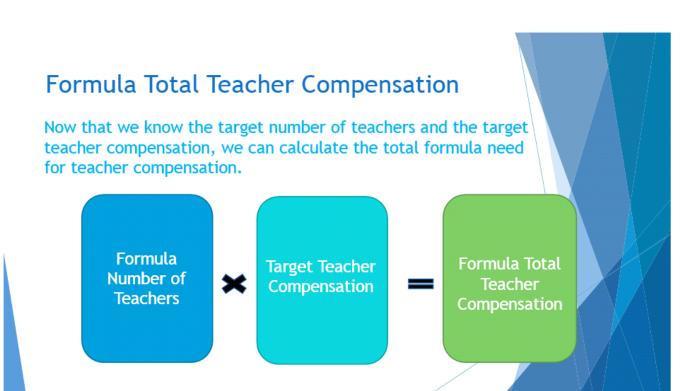
Target Teacher Ratio (TTR) = 12.83

Formula Number of Teachers (FNT) = SAFE/TTR

FNT = 253/12.83

FNT = 19.72





Scenario 1:

Target Teacher Compensation = \$62,565

State Aid Fall Enrollment = 253

Target Teacher Ratio = 12.83

Formula Number of Teachers = 19.72

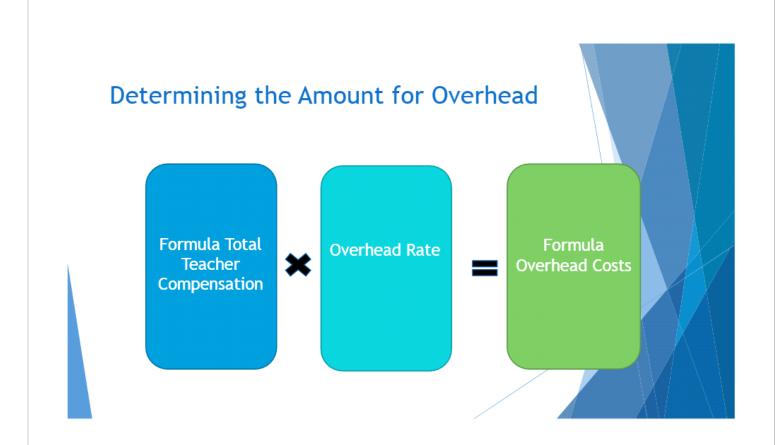
Formula Total Teacher Compensation =

Target Teacher Compensation X Formula Number of Teachers

FTTC = \$62,565 X 19.72 = \$1,233,782

Additional Expenses

- ► The formula recognizes that there are costs in addition to teacher compensation
- ► The Overhead Rate provides funding through the formula for these additional costs
- ► The rate is set to maintain the calculated amount of nonteacher costs covered by the current formula based on 2014-15 data collected



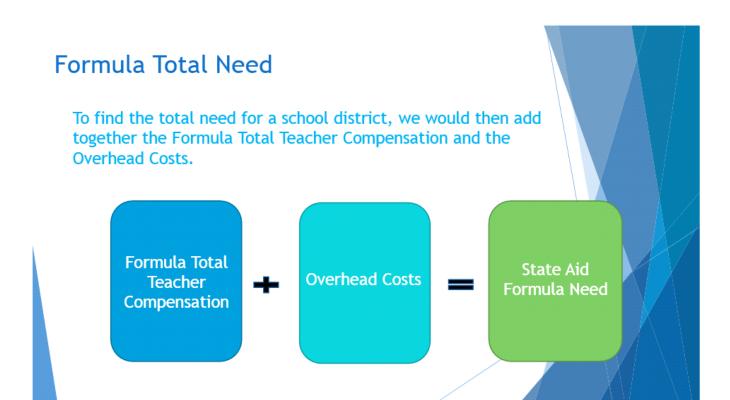
Formula Total Teacher Compensation = \$1,233,782 Overhead Rate = 31%

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Formula Overhead Costs = Formula Total Teacher Salary X Overhead Rate

FOC = \$1,233,782 X 31%

FOC = \$382,472



State Aid Fall Enrollment = 253

Target Teacher Ratio = 12.83

Formula Number of Teachers = 19.72

Formula Target Teacher Compensation = \$62,565

Formula Total Teacher Compensation = \$1,233,782

Formula Overhead Costs = \$382,472

State Aid Formula Need =

Formula Total Teacher Compensation + Formula Overhead Costs

SAFN = \$1,233,782 + 382,472

SAFN = \$1,616,254



- ► The formula would continue to be a partnership between state revenues and local property taxes
- ► State is picking up new costs so a new state share will be determined

Fund Balance Caps

- ► Reinstate statutory caps on school district general fund reserves.
- Develop a tiered reserve caps system based on lowest of previous 3 year's enrollments.
 - ► Less than 200 40%
 - ▶ Between 200 and 600 30%
 - ► Greater than 600 25%
- ▶ Based on lowest monthly cash balance
- ▶ Districts that exceeds the reserve fund cap will have state aid payment reduced on a dollar-by-dollar basis.
- ▶ Phase in the caps over a three-year period.
- ► Establish an oversight committee to help districts with phase in strategies for reserve caps, and assist when unique circumstances arise that may make the caps unrealistic.



- ► Eliminate the pension levy
- ► The general education levies should be increased by a commensurate amount so that the change in neutral to taxpayers statewide
- ▶ Districts would be allowed to maintain the a separate pension fund for 5 years to allow time to spend down existing fund balances in the funds without counting against reserve fund caps

